2011 SCHOOL REPORT CARD for LINCOLN ACADEMY OF EXCELLENCE

INDICATOR 1: STUDENT ACHIEVEMENT

| | II (DIC) | ATOM I. DI | 02211 | | | |
|----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
| Grade Five Literacy | | | | | | |
| Combined Population | 95% or Greater | 14.3 | 36.8 | 29.6 | 19.3 | 48.9 |
| African-American | 95% or Greater | 15.3 | 38.3 | 30.6 | 15.8 | 46.4 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 8.3 | 27.8 | 27.8 | 36.1 | 63.9 |
| Economic Disadvantaged | 95% or Greater | 14.3 | 36.8 | 29.6 | 19.3 | 48.9 |
| Students with Disabilities | 95% or Greater | 59.4 | 21.9 | 3.1 | 15.6 | 18.8 |
| Limited English Proficient | t Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 9.8 | 31.7 | 34.1 | 24.4 | 58.5 |
| Male | 95% or Greater | 20 | 43 | 24 | 13 | 37 |
| Migrant | Not Available | RV | RV | RV | RV | RV |
| | | | | | | |
| Grade Five Mathematics | | | | | | |
| Combined Population | 95% or Greater | 26.5 | 25.1 | 32.7 | 15.7 | 48.4 |
| African-American | 95% or Greater | 30.1 | 28.4 | 31.1 | 10.4 | 41.5 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 8.3 | 8.3 | 41.7 | 41.7 | 83.3 |
| Economic Disadvantaged | 95% or Greater | 26.5 | 25.1 | 32.7 | 15.7 | 48.4 |
| Students with Disabilities | 95% or Greater | 50 | 18.8 | 9.4 | 21.9 | 31.3 |
| Limited English Proficient | t Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 27.6 | 20.3 | 32.5 | 19.5 | 52 |
| Male | 95% or Greater | 25 | 31 | 33 | 11 | 44 |
| Migrant | Not Available | RV | RV | RV | RV | RV |
| | | | | | | |
| Grade Five Science | | | | | | |
| Combined Population | 95% or Greater | 39 | 38.6 | 20.2 | 2.2 | 22.4 |
| African-American | 95% or Greater | 44.8 | 38.8 | 14.2 | 2.2 | 16.4 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 8.3 | 38.9 | 50 | 2.8 | 52.8 |
| Economic Disadvantaged | 95% or Greater | 39 | 38.6 | 20.2 | 2.2 | 22.4 |
| Students with Disabilities | Not Available | 62.5 | 25 | 6.3 | 6.3 | 12.5 |
| Limited English Proficient | t Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 39.8 | 37.4 | 19.5 | 3.3 | 22.8 |
| Male | 95% or Greater | 38 | 40 | 21 | 1 | 22 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

Grade Six Literacy

| Combined Population | 95% or Greater | 13.4 | 35.3 | 37.9 | 13.4 | 51.3 |
|----------------------------|----------------|------|------|------|------|------|
| African-American | 95% or Greater | 13.7 | 39.9 | 37.2 | 9.3 | 46.4 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 13 | 19.6 | 41.3 | 26.1 | 67.4 |
| Economic Disadvantaged | 95% or Greater | 13.4 | 35.3 | 37.9 | 13.4 | 51.3 |
| Students with Disabilities | 95% or Greater | 53.8 | 26.9 | 11.5 | 7.7 | 19.2 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 10.8 | 29.4 | 45.1 | 14.7 | 59.8 |
| Male | 95% or Greater | 15.4 | 40 | 32.3 | 12.3 | 44.6 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Six Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 15.5 | 30.6 | 30.6 | 23.3 | 53.9 |
| African-American | 95% or Greater | 17.5 | 33.3 | 27.9 | 21.3 | 49.2 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 8.7 | 21.7 | 39.1 | 30.4 | 69.6 |
| Economic Disadvantaged | 95% or Greater | 15.5 | 30.6 | 30.6 | 23.3 | 53.9 |
| Students with Disabilities | 95% or Greater | 46.2 | 30.8 | 15.4 | 7.7 | 23.1 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 17.6 | 34.3 | 26.5 | 21.6 | 48 |
| Male | 95% or Greater | 13.8 | 27.7 | 33.8 | 24.6 | 58.5 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

Norm-Reference Test (ITBS)

| Grade One Reading Comprehension | NA |
|---------------------------------------|----|
| Grade One Math Problems | NA |
| Grade Two Reading Comprehension | NA |
| Grade Two Math Problems | NA |
| Grade Three Reading | NA |
| Grade Three Math | NA |
| Grade Four Reading | NA |
| Grade Four Math | NA |
| Grade Five Reading | 23 |
| Grade Five Math | 33 |
| Grade Five Science | 27 |
| Grade Six Reading | 29 |
| Grade Six Math | 41 |
| Grade Seven Reading | NA |
| Grade Seven Math | NA |
| Grade Seven Science | NA |
| Grade Eight Reading | NA |
| Grade Eight Math | NA |
| Grade Nine Reading Comprehension | NA |
| Grade Nine Math Concepts and Problems | NA |

American College Test (ACT) Number of Students Taking Voluntary Universal ACT District Provided College Prep for Students Taking ACT in Grades 9-11 Number of Students in College Preparatory Enrichment Program (CPEP) Number of Students Taking ACT in Grades 9-11 Number of Students Taking ACT in Grade 12 Mathematics Science English Composite Reading Scholastic Assessment Test (SAT) Number of Students Taking SAT College Admission Test SAT Critical Reading Mean SAT Math Mean SAT Writing Mean **Advanced Placement Courses (AP)** Number of Students Taking AP courses Number of AP exams taken Number of Exams scored 3.4 or 5 Number of Students Taking International Baccalaureate Courses **INDICATOR 2: SCHOOL PERFORMANCE** No Child Left Behind Met Adequate Yearly Progress (AYP) Ν Achieving Standards Y First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement N Year Two of Targeted School Improvement Ν Ν Targeted Corrective Action Targeted Intensive School Improvement Ν Targeted Restructuring Ν Year One of Whole School Improvement Ν Year Two of Whole School Improvement Ν Whole School Corrective Action Ν Ν Whole School Intensive Improvement Ν Whole School Intensive Restructuring State Directed Ν **Improvement School Rating (Gains)**

Performance School Rating (Status) Performance School Rating (Status) 3-Schools Meeting Standards

3-Schools Meeting Improvement Standards

Annual Accreditation Status

Improvement School Rating (Gains)

Accredited

| Accredited-Cited | NC |
|-----------------------------------------------------------------------|------------|
| Accredited-Probationary | NC |
| | |
| Attendance rate | 93.4 |
| Dropout rate | |
| | |
| Combined Population Graduation Rate | |
| African American Graduation Rate | |
| Hispanic Graduation Rate | |
| Caucasian Graduation Rate | |
| Economically Disadvantaged Graduation Rate | |
| Limited English Proficient Graduation Rate | |
| Students with a Disability Graduation Rate | |
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
| | |
| Remediation Rate | |
| | 40 |
| October Enrollment | 486 |
| INDICATOR 3: RETENTION | |
| Number of Students Retained at Grade One |) |
| Percent of Students Retained at Grade One | (|
| Number of Students Retained at Grade Two | (|
| Percent of Students Retained at Grade Two | |
| Number of Students Retained at Grade Three | (|
| Percent of Students Retained at Grade Three | (|
| Number of Students Retained at Grade Four | (|
| Percent of Students Retained at Grade Four | (|
| Number of Students Retained at Grade Five | |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | (|
| Percent of Students Retained at Grade Six | (|
| Number of Students Retained at Grade Seven | (|
| Percent of Students Retained at Grade Seven | (|
| Number of Students Retained at Grade Eight | (|
| Percent of Students Retained at Grade Eight | (|
| INDICATOR 4: SAFE & ORDERLY EN | IVIDANMENT |
| Discipline Policies Distributed to Parents | VIKONMENI |
| Discipline Training Provided to Staff | Y |
| Discipline Training Provided to Start | Y |

Parental Involvement Plan Adopted

Expulsions

| Weapons Incidents | 0 |
|-------------------|---|
| Staff Assaults | 0 |
| Student Assaults | 0 |

INDICATOR 5: TEACHER QUALITY

| Percent of Teachers Completely Certified (Licensed) | 100 |
|------------------------------------------------------------|-----|
| Percent Teaching with Emergency/ Provisional Credentials | 0 |
| Percent of Teachers with Bachelor's Degree | 60 |
| Percent of Teachers with Master's Degree | 38 |
| Percent of Teachers with Advanced Degree | 2 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |

Indicator 6: Choice

| Percent of Students Obtained Through School Choice | 0 |
|----------------------------------------------------|---|
|----------------------------------------------------|---|

Indicator 7: Economic

| District Total Mills Voted | 32.6 |
|---------------------------------------------------------|------------|
| District Expenditure Per Student | 11,383 |
| District Average Teacher Salary | 50,845 |
| District Total Expenditures | 42,616,596 |
| District Instructional Expenditures | 20,531,463 |
| District Administrative Expenditures | 2,739,812 |
| District Extracurricular Expenditures | 832,042 |
| District Capital Expenditures | 6,005,468 |
| District Debt Service Expenditures | 1,114,114 |
| Percent of Students Eligible for Free and Reduced Meals | 100 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |